# Ind Std\_L3 Maintain standards of work in a construction or infrastructure trade

Kaupae   Level	3
Whiwhinga   Credit	5
Whāinga   Purpose	This skill standard recognises the skills to apply legislative requirements and industry standards to day-to-day tasks in a construction trade. It contributes to qualification pathways across construction trades.

# Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes		Paearu aromatawai   Assessment criteria		
1.	<ol> <li>Apply legislative requirements to everyday tasks in a construction trade.</li> </ol>		Relationships between Acts and other parts of the legislative framework are described.	
		b.	Familiar tasks are performed to comply with legislative requirements.	
2.	2. Maintain currency with workplace procedures and standards of practice in a construction trade.		Active participation in activities ensures currency is maintained with construction industry practice.	
3.	Behave as a tradesperson working in a construction trade.	a.	Industry good behaviour is demonstrated on a day-to-day basis.	

# Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

Ākonga must be capable of consistently carrying out day-to-day construction tasks to commercial standards.

Environmental procedures may include management for the disposal of waste, including dust, plastics, off-cuts.

Legislative frameworks refer to the relationship between legislation and other approved components to achieve the purpose of Acts as they relate to construction tasks.

Legislative requirements refer to approved industry components in the legislative framework. These may include Rules, Standards, Approved Codes of Practice, local council bylaws, and industry good practice guidelines.

Commercial standards refer to:

- performing the skill in a safe manner
- performing the skill to the required industry standard
- perform the skill within an acceptable timeframe
- repeating the skill on demand.

Industry standards must reflect industry best practice, workplace procedures, and be within acceptable tolerances as defined in Aotearoa New Zealand.

#### Ngā momo whiwhinga | Grades available

Achieved.

# Ihirangi waitohu | Indicative content

- The relationship between Acts, Regulations, Standards, and workplace practices.
- How industry standards and best practice guidelines support meeting legislative requirements.
- Roles and responsibilities of parties involved in construction operations as they relate to meeting legislative requirements.
- The requirements of legislation as it relates to everyday construction tasks:
  - Health and safety
  - o Building
  - Environmental.
- The importance of and opportunities to maintain currency with workplace procedures and standards of practice.

# Rauemi | Resources

Refer to the Core Construction Skills Guidance document which includes resources, definitions, and other information of relevance to this standard, available from <u>gualifications@waihangaararau.nz</u>.

Legislation, available from <u>www.legislation.govt.nz</u>:

- Building Act 2004
- New Zealand Building Code
- Health and Safety at Work Act 2015
- Hazardous Substances and New Organisms Act 1996
- Resource Management Act 1991.

Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council	
Whakaritenga Rārangi Paetae Aromatawai   DASS classification	Planning and Construction > Construction Trades > Core Construction	
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR	0048	

Hātepe   Process Puta Vers	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
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<b>Rēhitatanga  </b> Registration	<type here=""></type>	[dd mm yyyy]	[dd mm yyyy]
<b>Rā arotake  </b> Planned review date	[dd mm yyyy]		

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at <u>qualifications@waihangaararau.nz</u> to suggest changes to the content of this skill standard.