

Plan_L2 Communicate to progress construction tasks

Kaupae Level	2
Whiwhinga Credit	2
Whāinga Purpose	This skill standard recognises the skills to actively communicate to progress construction tasks. It contributes to qualification pathways across construction trades.

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Demonstrate active communication to progress construction tasks.	a. Task information is communicated to relevant parties using suitable methods to provide task progress updates.
	b. Questions are asked to clarify project requirements or for guidance to improve own construction skills.
	c. Feedback related to the task or own construction skills is responded to in a manner appropriate to the construction trade.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

Candidates are expected to be able to consistently communicate with relevant peers and non-peers in a construction or infrastructure environment to progress basic construction tasks.

Relevant parties may include other team members, supervisors, workers in other trades, suppliers.

It is expected that feedback provided to candidates is in a professional and constructive manner.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

Project information

- Relevant parties to the construction tasks.
- Trade language – technical and slang, abbreviations
- Reasons for working to specific timeframes and sequencing.
- Roles and responsibilities for construction tasks, and on-site hierarchy

Communication methods and channels

- Appropriate communication methods and detail required.
- Sketches and updates to project plans.
- Texts, phone calls, face-to-face, project apps
- Task boards.
- Toolbox meetings.
- Communication points during the project.
- Visual communication.
- Use of technology.

Communicating in a construction environment

- Reading situations and adapting communication.
- Problem-solving strategies encountered.
- Noise in the construction environment.
- Considering safety and timing.
- Concept of āko (learning) through the project.
- Onsite buddy system.
- Tuakana-teina.

Rauemi | Resources

Refer to the Core Construction Skills Guidance document which includes resources, definitions, and other information of relevance to this standard, available from qualifications@waihangaararau.nz.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Planning and Construction > Construction Trades > Core Construction
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0048

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	<type here>	[dd mm yyyy]	[dd mm yyyy]
Rā arotake Planned review date	[dd mm yyyy]		

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at qualifications@waihangaararau.nz to suggest changes to the content of this skill standard.