

## Plan\_L4\_2      Develop and maintain positive work relationships in a construction environment

<b>Kaupae   Level</b>	4
<b>Whiwhinga   Credit</b>	4
<b>Whāinga   Purpose</b>	This skill standard recognises the skills to develop and maintain positive work relationships as a professional in a construction environment. It contributes to qualification pathways across construction trades.

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
1. Develop and maintain positive work relationships as a professional in a construction environment.	a. Leadership onsite supports efficient, quality, and safe work activities, and positive work culture.
	b. Constructive collaboration, and coordination with others is carried out to complete work activities.
	c. Communication with others is adapted to the purpose and suitable for the audience.
	d. Company behaviour expectations are maintained when communicating with external parties or when working in public areas.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

Candidates must be capable of consistently maintaining positive work relationships as a construction professional to the standards expected of commercial competence.

A *construction environment* may be any environment involved in the modification, construction or maintenance of buildings, structures, or infrastructure assets.

Evidence must include maintaining relationships with peers onsite, non-peers onsite, and external stakeholders. External stakeholders may include educational organisations, contractors, suppliers, customers, building consent authorities.

Commercial competence refers to:

- performing the skill in a safe manner
- performing the skill to the required industry standards
- performing the skill within a commercially viable timeframe
- repeating the skill on demand
- performing the skill without supervision
- applying the skill to other work.

*Safe manner* refers to protecting physical, cultural, and emotional safety of others and self.

**Ngā momo whiwhinga | Grades available**

Achieved.

**Ihirangi waitohu | Indicative content**

- Strategies to work constructively with other parties.
- Strategies to manage conflict with others.
- Working with and accommodating the needs of clients, suppliers, and other trades onsite.
- Reliability, integrity, and accountability to complete job requirements.
- Cultural competence.
- Positive team building strategies.

**Rauemi | Resources**

Refer to the Core Construction Skills Guidance document which includes resources, definitions, and other information of relevance to this standard, available from [qualifications@waihangaararau.nz](mailto:qualifications@waihangaararau.nz).

**Pārongo Whakaū Kounga | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Planning and Construction > Construction Trades > Core Construction
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0048

<b>Hātepe  </b> Process	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
<b>Rēhitatanga  </b> Registration	<type here>	[dd mm yyyy]	[dd mm yyyy]
<b>Rā arotake  </b> Planned review date	[dd mm yyyy]		

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at [qualifications@waihangaararau.nz](mailto:qualifications@waihangaararau.nz) to suggest changes to the content of this skill standard.