**FEEDBACK FORM**

**Stakeholder details**

|  |  |
| --- | --- |
| **Name of organisation** |  |
| **Contact name** |  |
| **Contact position** |  |
| **Contact email/phone number** |  |

**Temporary Traffic Management Level 4 skill standards**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ID Number** | | **Title** | | **Credits** | | | |
| **TTMKN** | | **Explain the requirements for the temporary traffic management (TTM) system** | | | | **15** | |
| Do the learning outcomes in the left-hand column describe the skills required to meet the description in the purpose statement?  Will the assessment criteria in the right-hand column make it easy for an Assessor to judge if a learner is competent?  Does the indicative content cover the key learning topics for each assessment criteria? | | | | | | | |
| **M01** | **Monitor, manage, and maintain temporary traffic management controls for an activity** | | | | **10** | | |
| Do the learning outcomes in the left-hand column describe the skills required to meet the description in the purpose statement?  Will the assessment criteria in the right-hand column make it easy for an Assessor to judge if a learner is competent?  Does the indicative content cover the key learning topics for each assessment criteria? | | | | | | | |
| **MS01** | | | **Supervise a mobile operation on the road reserve** | | | | **5** |
| Do the learning outcomes in the left-hand column describe the skills required to meet the description in the purpose statement?  Will the assessment criteria in the right-hand column make it easy for an Assessor to judge if a learner is competent?  Does the indicative content cover the key learning topics for each assessment criteria? | | | | | | | |

**Thank you for your feedback.**